

CREATIVE LEARNING APPROACHES AND CRITICAL THINKING AND THEIR ASSOCIATION WITH SOCIO CULTURAL USE OF LANGUAGE IN THE CLASSROOM



The School of Education, CHRIST (Deemed to be University) had organized an interactive session on Creative Learning Approaches and Critical Thinking and their Association with Socio Cultural use of Language in the Classroom at Assembly Hall, block 2 from 9 am to 11 am on 11th January 2020. The speaker for the session was Mr Steve Padget, an independent writer, teacher, teacher trainer and consultant based in the northwest of UK and associated with Liverpool Hope University. He was joined by two of his students from teacher training programme, Ms Holly Philips and Ms Victoria Crosslind.

Dr Prakasha G S, introduced the speaker for the session. Rev Dr Peter MV Director, The head of School of Education, Dr Jose Cherian, faculty members of School of education, and the students from 2nd semester B.Ed, MSc Educational Psychology, and MA Education attended the session.

Mr Steve Padget spoke about the importance of social constructivism and collaborative learning in the classroom. He introduced the students to a practical teaching methodology called LogoVisual Thinking. LVT method focuses on enabling the students to develop creative and critical thinking and problem solving skills through collaboration. In this methodology, a white board with yellow and green magnotes are used.



The five stages of LVT are

1. Focus -the teacher selects a question that opens a thought process among students.
2. Gather - the students individually gather all the ideas about the guiding question. These ideas are written over the yellow magnotes.
3. Organise - the different ideas presented by individual students are organised in different clusters through group discussions and each cluster is labelled with a green magnote.
4. Understand – the students discuss about the new ideas that are generated from the clusters formed.
5. Apply – the new information or ideas generated is realised by the students.

The students in the interactive session were divided into groups and were given LVT boards to practically understand this methodology.



The focus of the discussion was ‘How can we encourage independent learning in the classroom?’ The students then shared their views about this teaching methodology in front of the audience. Mr Padget encouraged the teacher trainees to utilize free resources about LVT methodology available on his website.

The vote of thanks was delivered by Ms Anne Swetha Nancy of 2 B.Ed and Dr Pramod Kumar M P M, Assistant Professor; School of Education presented Mr Steve Padget with a memento.